



**SHIRDI SAI RURAL INSTITUTES,
ARTS, SCIENCE AND COMMERCE
COLLEGE, RAHATA**

NAAC POLICY DOCUMENTS AS PER SOP FOR DATA VALIDATION AND
VERIFICATION

Policy Documents

6.5.2 The institution reviews its teaching learning processes, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first Cycle- Incremental improvements made for the preceding five years with regard to quality, For second and subsequent cycles- Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Policy on teaching and learning

Introduction:

Teaching learning policy promotes the best teaching learning practices and establishes consistency in teaching and learning across the institution. It aims to ensure that, all students are provided with high quality learning experiences, leading to a consistently high level of students' achievement and attitude.

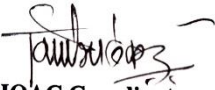
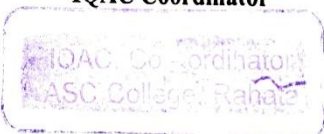
Objectives:

1. To provide a range of engaging, challenging and individualised programs of learning which meets national standards.
2. To enhance the quality of teaching learning process
3. Make the teaching student friendly

Policy:

1. Provide a supportive and positive learning environment to the students.
2. Provide rich and diverse contexts and experiences to help students develop a wide range of skills.
3. Offer curriculum that promotes spiritual, social, cultural, physical, mental and emotional development of the student.
4. Develop the habit of self-study among the students.
5. Promote a culture of sharing skills, ideas and resources.
6. Deliver a well-planned lesson that has clear objectives.
7. Develop a good rapport with a group of students to assist with open communication.
8. Support faculty when students have identified learning needs.
9. Practice formal and informal assessments.
10. Use e learning platform to allow learners to be involved in managing monitoring their learning.

11. Practice collaborative approach in the classroom so students can be involved in the planning of their lessons
12. Take cognizance of students' feedback.


IQAC Coordinator





I/C PRINCIPAL
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